## First-Year Students in the Class of 2013

September 17, $2009\{$ A Snapshot
Student Background Profile
$51 \%$ are men; $49 \%$ are women
$54 \%$ are receiving scholarship and grant aid
$40 \%$ indicated they are students of color
(189 students)
$12 \%$ African-American (55 students)
10\% Asian-American (47 students)
10\% Latino/a (45 students) $9 \%$ Multiracial (42 students)
$28 \%$ are from low-income families
$10 \%$ are non-U.S. citizens
Students hail from 39 states, plus D.C., PR, GU
and 23 foreign countries

|  | Men | Women | Total |
| :--- | :---: | :---: | :---: |
| Applied | $3,368(44 \%)$ | $4,311(56 \%)$ | 7,679 |
| Accepted | $584(48 \%)$ | $643(52 \%)$ | 1,227 |
| Enrolled | $237(51 \%)$ | $230(49 \%)$ | 467 |

For the Class of 2013, 444 students applied under the Early Decision option; 138 students enrolled.
Statistics for the Past Decade

| Year | Number of <br> Applicants | Number of <br> Students <br> Accepted | Number of <br> Students |
| :--- | :--- | ---: | :--- |
| 1999 | 5,194 | $997(19 \%)$ | Enrolled |
| 2000 | 5,352 | $1,041(19 \%)$ | $428(43 \%)$ |
| 2001 | 5,175 | $973(19 \%)$ | $434(42 \%)$ |
| 2002 | 5,238 | $957(18 \%)$ | $430(44 \%)$ |
| 2003 | 5,631 | $1,001(18 \%)$ | $412(43 \%)$ |
| 2004 | 5,489 | $1,136(21 \%)$ | $413(41 \%)$ |
| 2005 | 6,281 | $1,176(19 \%)$ | $428(38 \%)$ |
| 2006 | 6,142 | $1,144(19 \%)$ | $431(37 \%)$ |
| 2007 | 6,680 | $1,175(18 \%)$ | $433(38 \%)$ |
| 2008 | 7,745 | $1,144(15 \%)$ | $474(40 \%)$ |
| 2009 | 7,679 | $1,227(16 \%)$ | $438(38 \%)$ |
|  |  |  | $467(38 \%)$ |

Secondary School Representation

|  | Public | Private | Parochial | Home School |
| :--- | :---: | ---: | :---: | :---: |
| Applied | $5,323(69 \%)$ | $1,859(24 \%)$ | $454(6 \%)$ | $43(1 \%)$ |
| Accepted | $782(64 \%)$ | $391(32 \%)$ | $52(4 \%)$ | $2(\%)$ |
| Enrolled | $284(61 \%)$ | $165(35 \%)$ | $18(4 \%)$ | $0(\%)$ |
| Number of schools represented |  |  |  |  |
| in the class | 238 | 116 | 17 | 0 |

Distribution of College Board SAT Scores

| CRITICAL READING | Applied | Accepted | Enrolled |
| :---: | :---: | :---: | :---: |
| 750-800 | 1,637 (31\%) | 467 (49\%) | 125 (35\%) |
| 700-749 | 1,308 (25\%) | 209 (22\%) | 97 (27\%) |
| 650-699 | 1,007 (19\%) | 134 (14\%) | 58 (16\%) |
| 600-649 | 713 (13\%) | 91 (9\%) | 43 (12\%) |
| 550-599 | 330 (6\%) | 42 (4\%) | 24 (7\%) |
| 500-549 | 190 (4\%) | 14 (1\%) | 7 (2\%) |
| 450-499 | 64 (1\%) | 2 (\%) | 2 (1\%) |
| 200-449 | 33 (1\%) | 0 (\%) | - (\%) |
| Mean | 694 | 726 | 707 |
| Mid 50\% | 640-760 | 680-800 | 660-760 |
| MATH | Applied | Accepted | Enrolled |
| 750-800 | 1,678 (32\%) | 444 (46\%) | 137 (38\%) |
| 700-749 | 1,177 (22\%) | 198 (21\%) | 66 (19\%) |
| 650-699 | 1,281 (24\%) | 172 (18\%) | 81 (23\%) |
| 600-649 | 636 (12\%) | 92 (10\%) | 43 (12\%) |
| 550-599 | 292 (6\%) | 41 (4\%) | 24 (7\%) |
| 500-549 | 148 (3\%) | 9 (1\%) | 4 (1\%) |
| 450-499 | 49 (1\%) | 3 (\%) | 1 (\%) |
| 200-449 | 21 (\%) | - (\%) | 0 (\%) |
| Mean | 698 | 722 | 709 |
| Mid 50\% | 650-760 | 680-780 | 650-780 |
| WRITING | Applied | Accepted | Enrolled |
| 750-800 | 1,523 (29\%) | 430 (45\%) | 129 (36\%) |
| 700-749 | 1,386 (26\%) | 237 (25\%) | 93 (26\%) |
| 650-699 | 1,167 (22\%) | 159 (17\%) | 66 (19\%) |
| 600-649 | 668 (13\%) | 95 (10\%) | 45 (13\%) |
| 550-599 | 305 (6\%) | 25 (3\%) | 13 (4\%) |
| 500-549 | 157 (3\%) | 10 (1\%) | 8 (2\%) |
| 450-499 | 52 (1\%) | 1 (\%) | 2 (1\%) |
| 200-449 | 23 (\%) | 2 (\%) | 0 (\%) |
| Mean | 696 | 724 | 709 |
| Mid 50\% | 650-750 | 680-780 | 660-770 |

Distribution of ACT Scores

| ACT Composite | Applied | Accepted | Enrolled |
| :--- | :---: | :---: | ---: |
| $34-36$ | $420(21 \%)$ | $138(44 \%)$ | $42(35 \%)$ |
| $30-33$ | $982(49 \%)$ | $115(37 \%)$ | $50(42 \%)$ |
| $24-29$ | $549(27 \%)$ | $58(19 \%)$ | $27(23 \%)$ |
| $21-23$ | $44(2 \%)$ | $0(\%)$ | 0 |
| Below 21 | $20(1 \%)$ | 1 | $(\%)$ |
| Mean | 31 | 32 | 1 |
| Mid 50\% | $29-33$ | $30-35$ | 32 |
|  |  |  | $30-34$ |


|  | Enrolled |
| :--- | :--- |
| Number of students in the top tenth of high school graduating class | $229(85 \%)$ |
| Number of students in the top fifth of high school graduating class | $2.29(94 \%)$ |
| Number of students in the top half of high school graduating class | $270(100 \%)$ |
| Total number of ranked students | $2.71(58 \%)$ |

Geographical Distribution of Those Matriculating

| Alaska | 2 | Iowa | 3 | North Carolina | 4 | New England | $22 \%$ |
| :--- | ---: | :--- | ---: | :--- | ---: | :--- | ---: |
| Arizona | 1 | Kansas | 1 | Ohio | 9 | Mid-Atlantic | $28 \%$ |
| California | 53 | Kentucky | 1 | Oklahoma | 1 | Midwest | $11 \%$ |
| Colorado | 3 | Louisiana | 1 | Oregon | 3 | South-Southeast | $9 \%$ |
| Connecticut | 29 | Maine | 1 | Pennsylvania | 11 | West-Southwest | $19 \%$ |
| D.C. | 2 | Maryland | 10 | Puerto Rico | 2 | U.S. Territories | $1 \%$ |
| Delaware | 1 | Massachusetts | 62 | Rhode Island | 2 | International | $11 \%$ |
| Florida | 12 | Michigan | 7 | South Carolina | 2 |  |  |
| Georgia | 7 | Minnesota | 7 | Tennessee | 2 |  |  |
| Guam | 1 | Missouri | 2 | Texas | 13 |  |  |
| Hawaii | 4 | Nevada | 2 | Utah | 1 |  |  |
| Idaho | 2 | New Hampshire | 5 | Vermont | 3 |  |  |
| Illinois | 20 | New Jersey | 24 | Virginia | 13 |  |  |
| Indiana | 1 | New York | 81 | Washington | 5 |  |  |
|  |  |  |  |  |  |  |  |

Financial Aid

| 2009 | 2008 | 2007 |
| ---: | ---: | ---: |
| Class of 2013 | Class of 2012 | Class of 2011 |


| Accepted students who applied for scholarship and grant aid | 852 (69\%) | 795 (69\%) | 826 (70\%) |
| :---: | :---: | :---: | :---: |
| Accepted students who demonstrated need for scholarship and grant aid | 652 | 480 | 520 |
| Of those, accepted students awarded scholarship and grant aid | 652 | 480 | 520 |
| Total amount offered | \$22,356,166 | \$16,416,974 | \$16,543,114 |
| Average amount offered | \$34,289 | \$34,202 | \$31,814 |
| Matriculating students who received scholarship and grant aid | 252 | 223 | 239 |
| Total amount | \$10,061,354 | \$8,023,049 | \$8,078,003 |
| Average amount | \$39,926 | \$35,978 | \$33,799 |
| Percentage of class receiving scholarship and grant aid | 54.0\% | 50.9\% | 50.4\% |

## Fall Transfer Students

|  | Men | Women | Total |
| :--- | ---: | ---: | :---: |
| Applied | $191(48 \%)$ | $204(52 \%)$ | 395 |
| Accepted | $12(55 \%)$ | $10(45 \%)$ | 22 |
| Enrolled | $9(53 \%)$ | $8(47 \%)$ | 17 |

Six transfer students enrolled in the spring of 2009.

## Senior Major Distribution for the Class of 2009



| Admission |  |
| :--- | :--- |
| Katharine Fretwell, Director of Admission/ | Debbie Fuller, Reference Secretary |
| Senior Associate Dean | Susan Geissler, Staff Assistant |
| Kathleen Mayberry, Senior Associate Director/ | Marcy Gustafson, Staff Assistant |
| Associate Dean | Linda Hibbard, Admission Processing Assistant |
| Michael Hawkins, Associate Dean | Melissa Makepeace-O'Neil, Admission |
| Dale Hendricks, Associate Dean | Information Coordinator |
| Joy St. John, Associate Dean | Linda Rodriguez, Admission Assistant |
| Cate Granger Zolkos, Associate Dean | Judith Trzcienski, Data Entry Coordinator |
| Leykia Brill, Assistant Dean |  |
| Caitlin Brome, Assistant Dean |  |
| Nancy Ratner, Assistant Dean | Financial Aid |
| Darren Reaume, Assistant Dean | Joe Paul Case, Dean/Director |
| Ashley Armato, Admission Fellow | Kathleen Gentile, Senior Associate Dean |
| Ahmmad Brown, Senior Admission Fellow | Michael Ellison, Associate Dean of Admission |
| Katherine Seaman, Secretary to the Dean of | and Financial Aid |
| Admission and Financial Aid | Michael Albano, Assistant Dean |
| William Kopell, Director of Admission Information | Kristen Fleury, FinancialAid Counselor |
| Systems | Paola Gallego, Student Records Assistant |
| Donna Eaton, Campus Visit Coordinator | Nancy Robinson, Student Employment |

Admission

