Adaora Achufusi April 22, 2012

Gabriel Gonzalez Third Project Task

Sabrina Song

**Youth Action Coalition**

Our project has consisted of organizing and documenting the work that YAC has done in their Arts-for-Change programs by focusing on activity logs and lesson plans previously recorded by program facilitators. We have also compiled lists of icebreakers, art activities, community resources (museums, local artists, social justice organizations) and 5-college campus resources that focus on youth involvement in the community and in the arts. Our final product will be posted on the Youth Action Coalition GoogleSite so that easy access to the information we have compiled may be readily available for all program facilitators in the YAC community.

**Timeline**

***Thursday, Feb 2***

First meeting with Stacey: Introduction to YAC; discuss goals for semester

***Friday, Feb 10***

Attend YAC Exhibition at the Northampton Center for the Arts

***Sunday, Feb 12***

Attend Lights, Camera, Youth Action Fundraiser

***Thursday, February 16***

Second meeting with Stacey: discuss first assignments

Sabrina: Compile a list of museums and art-related resources

Adaora: Compile art activities that could be implemented into the Arts-for-Change programs’ curricula, and compile a list of community resources

Gabriel: Compile a list of icebreakers, reflection question, surveys, and questions to discuss about art

***Thursday, March 8***

Individual meetings with Stacey to review assignments

Sabrina: Expand list of art resources. Find out about 5-college art resources

Adaora: Edit database of art activities with links to each lesson plan; expand list of community resources by adding organizations involved in social justice advocacy

Gabriel: Edit icebreakers; add onto list the time and purpose of each icebreaker

Everyone: Begin revising assignments and uploading them onto the GoogleSite

***Thursday, March 29***

Individual meetings with Stacey to review assignments

Adaora: Create a database of community organizations that YAC has a partnership with; add database to the GoogleSite

Gabriel: Upload pages to the GoogleSite; work in YAC office to compile icebreaker activities and to look for youth involvement activities

***Thursday, April 26***

Last meeting with Stacey to review the work we have done all semester and wrap up

Sabrina: Organize and edit activity logs previously written by facilitators from GirlsEyeView Amherst and GirlsEyeView Ware

Adaora: Organize and edit activity logs previously recorded by facilitators from Video Vanguards and E’Town Rising

Gabriel: Finish research from Stacey’s collection of resources and began scanning recorded documents onto the GoogleSite

**Reflection**

This retrospective timeline is completely different from the one which we created at the beginning of the semester. This reflects the fact that our project with YAC took an increasingly different course than we had originally expected as the semester progressed. At the start, we thought our primary responsibilities would be to observe the Arts-for-Change programs in action, document each program’s activities, and interview program youth and staff to help assess each program’s outcomes. But as it turned out, this wasn’t the area in which Stacey and her colleagues thought we would be most useful. So we ended up taking a behind-the-scenes sort of role, organizing information that had already been compiled about the Arts-for-Change programs, and collecting resources that could be implemented into the programs in the future. Once our role within the YAC community was clarified, however, we managed to get a significant amount of work done between each meeting we had with Stacey. We appreciated that she was very organized, and she always gave us concrete tasks to accomplish with set deadlines. As a result, it seems that we will be able to complete everything she had planned for us to do before the end of the semester.